

UNDERGRADUATE CERTIFICATE IN TEACHING ENGLISH AS A SECOND LANGUAGE (330003C)

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This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/EFL (English as a Foreign Language) in educational settings other than public schools in Ohio and other states or in countries outside the United States. The program is designed to introduce the student to central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy, and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of 550 (paper based)/213 (computer based)/79 (Internet based/iBT) or higher, or a valid IELTS score of 6.0 or higher. The awarding of this certificate is not contingent upon completion of a degree program. Undergraduate certificate programs require a 2.00 grade point average.

This certificate requires the completion of a minimum of **15 credit hours** of course work, including four core courses and one elective course.

PROCEDURES AND REQUIREMENTS

1. Students admitted with an undergraduate status are required to take ENGL 111 English Composition I and ENGL 112 English Composition II prior to applying for the certificate.
2. All students who wish to pursue the TESL certificate should meet with the program director to discuss the program and availability of courses.
3. To apply for the certificate, fill out the “ADD Certificate” form with the certificate advisor. After all requirements are completed, fill out the “Undergraduate Certificate Program Application” with the certificate advisor.

UNDERGRADUATE PROGRAM

Core (Minimum of four of the following courses)

ENGL 371 Introduction to Linguistics

OR

ENGL 466 Linguistics and Language Arts

ENGL 473 Theoretical Foundations and Principles of ESL*

ENGL 478 Grammatical Structures of English

ENGL 477 Sociolinguistics

OR

ENGL 470 History of the English Language

Electives (Minimum of one of the following courses)**

ENGL 470 History of the English Language

ENGL 477 Sociolinguistics

ENGL 487 Field Experience: Teaching Second Language Learners

SPAN 403 Advanced Grammar

EDCI 456 Scaffolding Language and Content to Second Language Learners

EDCI 485 Teaching Language Literacy to Second Language Learners

EDCI 487 Techniques of Teaching English as a Second Language

COMM 325 Intercultural Communication

SLPA 230 Language Science & Acquisition

SLPA 430 Aspects of Normal Language Development

*Students should have successfully completed ENGL 371 or ENGL 466 prior to taking this course.

**Choice to be decided in consultation with the program director.